

Mobile:

+91 9936444447

IQAC e-mail address:

provicechancelloraa@shuats.edu.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

13705

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/65/RAR/02 dated 25.10.2013

1.5 Website address:

www.shiats.edu.in

Web-link of the AQAR:

<http://www.shiats.edu.in/iqac/aqar2013-14.asp>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	-	2005	2010
2	2 nd Cycle	A	3.14	2013	2018
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

2010

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-12 2013 (DD/MM/YYYY)
- ii. AQAR 2012-13 March 2017 (DD/MM/YYYY)
- iii. AQAR 2013-14 March 2017 (DD/MM/YYYY)

iv. AQAR 2014-15 Feb. 2017 (DD/MM/YYYY)
v. AQAR 2015-16 Feb. 2017 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private
Affiliated College Yes No
Constituent College Yes No
Autonomous college of UGC Yes No
Regulatory Agency approved Institution Yes No

NAAC and NCTE

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women
Urban Rural Tribal
Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="6"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="4"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="16+2"/>
2.10 No. of IQAC meetings held	[02]
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="11"/> Faculty <input type="text" value="7"/>
Non-Teaching Staff	<input type="text" value="1"/>
Students	<input type="text" value="1"/>
Alumni	<input type="text" value="1"/>
Others	<input type="text" value="2"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

If yes, mention the amount

Nil

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- National Workshop on “Creation and Establishment of Virtual Classroom & e-Learning”

2.14 Significant Activities and contributions made by IQAC

Surveillance audit by ISO 9001-2008
Promote Sensitivity in Research

2.15 Plan of Action by IQAC/Outcome

1.	Curricular aspects	
(a)	To undertake revision/update of Curricular/Syllabus and regulation	Revision of syllabus has been done for selected schools Regulations have been updated
(b)	To collect feedback from stake holders	Feedback from all the stakeholders were taken manually. Some of feedbacks were taken telephonically and some in the meetings in informal way.
2.	Teaching, Training and Evaluation	
(a)	To add new faculty	New faculty has been added in some schools
(b)	To undertake faculty improvement through conferences / trainings / paper presentation	The faculty has been sent in national and international conferences to present papers, conferences and to attend trainings.
(c)	To adopt examination evaluation reforms	Implemented
(d)	To take steps for proper Monitoring and Evaluation of Teaching and Learning process	Monitoring and Evaluation is the normal feature in semester system
(e)	To adopt Best practices	Best practices in teaching learning and evaluation were adopted by preparing Academic Calendar, Teaching schedule, innovative assignments, Remedial and special classes, Tutorial classes to address students questions, Mentoring system, encouraging self-learning.
(f)	To take Accreditation from requisite authorities	NAAC Reaccreditation 2013-14 ICAR team (2010-2015) Indian Council of Forestry Research and Education ICFRE Reaccreditation 2015 MHRD Placed SHIATS in A category Deemed University

(g)	To take Certification and conduct audits	ISO 9001-2008 Certification 2015
(h)	To take Memberships of different organizations	Association of Indian Universities(AIU) Indian Agricultural University Association (IAUA) International Association of Universities (IAU) All India Association of Christian Higher Education (AIACHE) Association of Commonwealth Universities (ACU) Asia-Pacific Association of Agricultural Research Institutions(APAARI) Global Consortium of Higher Education and Research for Agriculture(GCHERA)
(i)	To sign MoUs with other organizations for better learning of students and faculties	MoUs with national and International Institutions Were done
3.	Research, Consultancy and Extension	
(a)	To promote Sensitivity and Research and sign MoUs with research organizations	MoUs were signed Projects were funded by the university Best research paper award was given to encourage the publication. Departmental research committee was constituted Animal House facility Established Awareness among faculty was created for submission of externally funded projects. National, International seminar, Symposia, training and workshop was organized. Fellowships were awarded to meritorious students. Intellectual property Right information facilitated.
(b)	Submission of Projects to University and outside agencies	New projects have been submitted by various departments.
(c)	To encourage publication of Research Paper	The faculty have published number of national and International research papers
(d)	To undertake Publication of University reports	Annual report published
(e)	To Conducting Goshties / Seminars / Trainings in villages, organizing melas	Schools and Departments organizes seminar and conferences Directorate of extension have organized number of trainings, Goshtees at the villages and Kisan Mela at University Campus
(f)	To undertake collaborative Research in PPP mode	Collaborative research under PPP mode to explore the areas of synergy in new horizons of science & Technology has been initiated.
4.	Infrastructure and Learning resources	
(a)	To plan for Improvement and increase in facilities of classrooms, labs, hostels	--- facilities have been improved
(b)	To Improve library facilities	Additional books and journals have been added
(c)	To take steps for Technology up-gradation	White board, LCD projectors, computers
(d)	To plan Special Schemes and Laboratories	Seed testing laboratories 2011-12, 2014 Referral Lab Nutri-farm Scheme Centre of Excellence on Maize Experimental Learning Unit Seed Processing Plant

		Microbial Culture Collection Bank Crop Varieties developed
(e)		Lab manuals were published
(f)		Self-learning facilities generated and materials for learning beyond the syllabus encouraged.
5.	Students support and progression	
(a)	To Help students during admission counselling	Staff and students have volunteered during admission counselling
(b)	To organize orientation for new students	Orientation for students organized at the starting of session
(c)	To organize students awareness campaign through various means	All the University students were made aware regarding Anti-raging through Anti-raging Cell
(d)	Trading students progression	
(e)	To improve students placement	Campus interviews were organized
(f)	To organize students activities	Annual sports meet, departmental society activities were conducted.
6.	Governance, Leadership and Management	
(a)	To Adopt Quality improvement strategies in	University has well-structured system of governance containing Chancellor, Vice Chancellor, Pro-Vice Chancellors, Registrar. Directorates, Faculty and School Dean and Head of Departments. Number of committees have been formed to Govern and Implement specific jobs. Convocations have been organized
(b)	Curriculum development	Input from students and alumina were taken
(c)	Teaching and learning	Power point presentations encouraged
(d)	Examination and evaluation	Results were declared timely
(e)	Research and Development	
(f)	Industry interaction and collaboration	Some of the schools have sent the students for in plant training, MoUs signed, Masters student have joined some of the ICAR institutions to take up their research work. Bachelor's Degree students were also sent for their summer trainings.
(g)	To adopt welfare schemes	
(h)	To conduct Audits	Internal External Audit Conducted
8.	To take Initiative towards making campus eco-friendly	Dustbins were fixed at various places in campus Campus greenery was maintained.

Academic Calendar of 2015-16 as Annexure A1, A2

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

The AQAR was placed in the Academic Council meeting 2016 and approved as per action of Academic Council
AC/39 – 2016-34

The Annual Quality Assurance Report (AQAR) of the IQAC 2015-16

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	47		24	47
PG	108	12	66	108
UG	44	02	36	44
PG Diploma				
Advanced Diploma				
Diploma	16			16
Certificate	02			02
Others	02			02
Total	219			219
Interdisciplinary	12			
Innovative				

✓

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	217
Trimester	
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

* Analysis of the feedback has been provided in Annexure I - IV

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- The revised eligibility criteria for admission in postgraduate programmes offered by Dept. of Plant Pathology, Dept. of Entomology & Dept. of Genetics and Plant Breeding applicable from 2016 batch was approved by the Academic Council.
- The revised eligibility criteria for admission in postgraduate programmes offered by Dept. of Agroforestry, Dept. of Silviculture, Tree Breeding & Forest Biology and Dept. of Environmental Science applicable from 2016 batch was approved by the Academic Council.
- The revised course structure and syllabus of M. Tech. Agricultural Engineering (Irrigation and Drainage Engineering), M. Tech. Agricultural Engineering (Soil, Water and Conservation Engineering) and M.Tech. Water Resource Engineering was approved by the Academic Council.
- The increase in intake of B.Tech. Agricultural Engineering and B.Tech. Food Technology programs with effect from July, 2016 was approved by the Academic Council. The proposal was approved by the Hon'ble Vice Chancellor and ratified by the Academic Council.
- The recommendation to start evening programmes (part time) at the Shepherd School of Engineering & Technology from the academic session 2016-2017 (July, 2016) was approved by the Academic Council. Further, it was also resolved that part time teachers, professionals from industries shall be engaged as visiting faculty.
- The recommendation for deficiency courses in agriculture of 30 credits for candidates admitted in M.Sc. (Ag.) Biotechnology and M.Sc. (Ag.) Biochemistry programs from non-agriculture background was approved by the Academic Council.
- The recommendation for the appointment of visiting Professor at the Jacob School of Biotechnology & Bioengineering was approved by the Academic Council.
- The course title "Advanced Study of Human Body Fluids" (FS-980) credit hours (3-0-in Department of Forensic Sciences) was recommended to be included as major course work in the Ph. D. Forensic Science.

- The recommendation to submit proposals to start the following programmes to NRC – NCTE, Jaipur was approved by the Academic Council.
 - 4-Year Bachelor Elementary Education (B. L. Ed.),
 - 4-Year Integrated B. Sc. B. Ed. / B.A. B. Ed. Degree and
 - 3-Year Integrated B. Ed.-M. Ed. Degree Programme.

- The revised syllabus for research methodology was approved by the Academic Council.
- The revision in the course title and syllabus of Human Development & Professional Ethics and Personality Development (PSY-302) as Personality Development from July-2016 for all undergraduate programmes was approved by the Academic council. Further, it was also resolved that the course Personality Development (PSY – 302) shall be offered to all undergraduate programs of Engineering.

- The recommendation to reduce the number of seats in MA and M.Sc. programs of Anthropology was approved by the Academic Council.
- The revision in credit hours of courses offered in UG and PG programmes from the session 2016 and 2017 was approved by the Academic Council.
- The recommendation to exclude education excursion and its fee from all UG programmes and inclusion of refundable film production fee / digital film production fee in BA-JMC, B. Sc.-A & Vfx & BA-A & Vfx from the session 2016-2017 was approved by the Academic Council.

- The course work and syllabus for Ph.D. in Journalism and Mass Communication was approved by the Academic Council.
- The revised course codes of MA in Film Making and Post Production was approved by the Academic Council.
- The recommendation to redesign BBA (Hons) programme as dual exit BBA programme was approved by the Academic Council.
- The revision in course structure and syllabi of all courses of the three year B.Com. programme was approved by the Academic Council.
- Course codes and syllabi of Ph.D. areas which were approved by 37th Academic Council vide its minute EC/38-2015-18 (AC/37-2015-29/05). The areas are Accounting and Development Economics and are offered purely to the international students. In addition, it was also resolved to recommend the modified course structure and syllabi for the Ph.D. areas of Finance and Commerce. The recommendation was approved by the Academic Council.
- Existing course title of BBA-301 “Business Analytics” to “Introduction to Business Analytics” with the same course code with the revised syllabus of BBA-301 was approved by the Academic Council.
- It was recommended to the Academic Council to change the existing course title of MBA-703 “Business Analytics” to “Business Analytics-I” with the same course code with the revised syllabus of MBA-703. and to introduce “Business Analytics-II” in the IV semester as a compulsory paper for all stream of MBA programmes that are offered in the School with a new course code i.e. MBA-704.
- The revised syllabus of MBA-704 as well as the revised course structure of MBA programmes are recommended for the approval and approved by the Academic Council.
- The recommendation to change the title of B.Sc (Medical Laboratory Technology) program to B.Sc. (Medical Laboratory Techniques) was approved by the Academic Council.
- The recommendation to abolish first term/ second term and mid-term examinations for the course conducted by Faculty of Health Sciences was approved by the Academic Council.
- The recommendation to change the name of Department of MLT to Department of Clinical Laboratory Science was approved by the Academic Council.
- The recommendation to set up a course review committee and its configuration was approved by the Academic Council.
- The recommendation to appoint the Chairperson for dissertation presentation of M.Sc. (MLT) programs by Dean, Post Graduate Studies was approved by the Academic Council.
- The recommendation to revive B.Sc. (Health Science-Health Management) program was approved by the Academic Council.
- The revised academic regulation for Doctoral programmes was approved by the Academic Council. Further, it was also resolved to refer the approved academic regulations for Doctoral programmes – 2016 to the respective School Deans and Head of the Departments for their comments to the Pro Vice Chancellor (Academic Affairs) if any, within fifteen days.
- The guidelines for preparation and submission of Ph.D. thesis were approved by the Academic Council. Further, it was also resolved to refer the approved guidelines for preparation and submission of Ph.D. thesis to the respective School Deans and Head of the Departments for their comments to the Pro Vice Chancellor (Academic Affairs) if any, within fifteen days.
- The revised grading system for the new batches (New Admissions-2016) was approved by the Academic Council. Further, it was also resolved to refer the approved grading system to the respective School Deans and Head of the Departments for their comments to the Pro Vice Chancellor (Academic Affairs) if any, within fifteen days.

- The revised Performance Based Appraisal System (PBAS) proforma for Career Advancement Scheme (CAS) promotions of University Teachers based on Academic Performance Indicators (APIs) was approved by the Academic Council. Further, it was also resolved to refer the revised Performance Based Appraisal System (PBAS) proforma for Career Advancement Scheme (CAS) promotions of University Teachers based on Academic Performance Indicators (APIs) to the respective School Deans and Head of the Departments for their comments to the Pro Vice Chancellor (Academic Affairs) if any, within fifteen days.
- The proposal for National Service Scheme (NSS) as an Elective Compulsory Non-Credit Course for all Undergraduate Programmes of the University was approved by the Academic Council.
- The recommendation on the retention period of evaluated answer sheets of distance education was approved by the Academic Council.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Proposal to establish centre for Science and Theology under faculty of Theology was approved by the Academic Council.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
371	257	62	45	07

2.2 No. of permanent faculty with Ph.D.

229

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
25	-	04	-	02	-	-	-	31	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

27

20

96

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	63	469	27
Presented papers	37	212	18
Resource Persons	02	17	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Campus wide Wireless Networking, e-learning, digital library, mentoring, funding for innovative students and faculty research projects

An intranet portal is available, in which faculty members will upload power-point presentation, teaching materials, question bank, etc.

2.7 Total No. of actual teaching days

during this academic year

195

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- The revised grading system for the new batches (New Admissions-2016) was approved by the Academic Council. Further and implemented from July, 2016 for New batches (New Admissions) of all Undergraduate programmes

The Grading system of the University is based on Ten Point Scale. The points earned by the students in each course will be on the basis of the actual marks obtained in all tests and examinations. SGPA of every semester and CGPA shall be calculated on the basis of credits hours and points earned in each course. There shall be no relative grading.

A. Configuration of grading System

The significance of letter grades with reference to percentage and meaning shall be as follows :

Percentage of Marks	Meaning	Points Earned
85% or above marks	Excellent	The points earned by the student in all courses in a semester will be according to the actual marks obtained in such courses.*
70 to 84.99%	Very Good	
60 to 69.99%	Good	
50 to 59.99%	Fair	
Below 50%	Repeat	
Incomplete	Incomplete	No points

Project work/ Training etc.		
60% and Above	Satisfactory	No points
Below 60%	Unsatisfactory	No points

* If marks secured by the student in a course are 86, then the points earned shall be 8.6

B. **Computation of Grade Point Average**

- Semester Grade Point Average (SGPA) for each semester shall be computed as follows:

$$SGPA = \frac{\sum_{i=1}^n C_i G_i}{\sum_{i=1}^n C_i}$$

Where: n - Number of courses registered

C_i - Number of credits allotted to a particular subject

Gi - Earned points, corresponding to the actual marks awarded in the course

2. The Cumulative Grade Point Average (CGPA) shall be computed at the last semester, which gives cumulative performance of the student from the first semester to the last semester to which it refers. The CGPA shall be computed as:

$$CGPA = \frac{\sum_{i=1}^m C_i S_i}{\sum_{i=1}^m C_m}$$

Where: m - Total number of semesters being considered

S_i - SGPA of every semester student has been registered

C_i - Number of credits registered in every semester

C_m - Total number of credits registered up to the last semester

The SGPA and CGPA will be rounded off to the second place of decimal and recorded as such.

C. Graduation requirements for Undergraduate Programmes

- i. The minimum prescribed grade point to clear each course in undergraduate programmes is 5.00.
- ii. A student is required to score minimum SGPA of 6.00 out of 10 points in each semester.
- iii. A minimum CGPA of 6.00 is required for the award of all the degrees.

The performance of a student in a semester shall be deemed to be unsatisfactory, if he/ she scores less than 6.00 CGPA out of 10 points after completing 8 semesters. However, such student may be given an opportunity to reappear in End-Term Examination (totalling to 100 % marks) in only those courses in which he/ she has secured more than 50% but less than 59.99% marks to improve his/ her grades in relevant/additional semesters.

D. Divisions :

Divisions may also be mentioned on the transcript and the Provisional Degree Certificates of the graduates of the University along with the Cumulative Grade Point Average on the basis of the following equivalence:

Division	C.G.P.A.
First with Distinction	8.50 and above
First	7.00-8.50
Second	6.00-6.99

Revised Grading system to be effective from July, 2016 for New batches (New Admissions) of all Postgraduate and Doctoral programmes. The Grading system of the University is based on Ten Point Scale.

A. Configuration of grading System

Marks	Percentage of	Meaning	Points Earned
85% or above marks		Excellent	The points earned by the student in all courses in a semester will be according to the actual marks obtained in such courses.*
70 to 84.99%		Very Good	
60 to 69.99%		Good	
50 to 59.99%		Fair	
Below 50%		Repeat	
Incomplete		Incomplete	No points

Project work/ Training etc.		
60% and Above	Satisfactory	No points
Below 60%	Unsatisfactory	No points

* If marks secured by the student in a course are 86, then the points earned shall be 8.6

B. Computation of Grade Point Average

1. Semester Grade Point Average (SGPA) for each semester shall be computed as follows:

$$SGPA = \frac{\sum_{i=1}^n C_i G_i}{\sum_{i=1}^n C_i}$$

Where: n - Number of courses registered

C_i - Number of credits allotted to a particular subject

G_i - Earned points, corresponding to the marks awarded in the course

2. The Cumulative Grade Point Average (CGPA) shall be computed at the last semester, which gives cumulative performance of the student from the first semester to the last semester to which it refers. The CGPA shall be computed as:

$$CGPA = \frac{\sum_{i=1}^m C_i S_i}{\sum_{i=1}^m C_m}$$

Where: m - Total number of semesters being considered

S_i - SGPA of every semester(s) student has been registered

C_i - Number of credits registered in every semester

C_m - Total number of credits registered up to the last semester

The SGPA and CGPA will be rounded off to the second place of decimal and recorded as such.

C. Graduation requirements for Postgraduate & Doctoral Programmes

- i. The minimum prescribed grade point to clear each course in postgraduate and doctoral programmes is 5.00.
- ii. A student is required to score minimum SGPA of 6.00 out of 10 points in each semester otherwise he/she will be placed in scholastic probation.
- iii. A minimum CGPA of 6.00 is required for the award of the degree.

The performance of a student in a semester shall be deemed to be unsatisfactory, if he/ she scores less than 6.00 CGPA out of 10 points after completing required semesters. However, such student may be given an opportunity to reappear in End-Term Examination (totalling to 100 % marks) in only those courses in which he/ she has secured more than 50% but less than 59.99% marks to improve his/ her grades in relevant/additional semesters.

D. Divisions

Divisions may also be mentioned on the transcript and the Provisional Degree Certificates of the graduates of the University along with the Cumulative Grade Point Average on the basis of the following equivalence:

Division	C.G.P.A.
First with Distinction	8.50 and above
First	7.00-8.49
Second	6.00-6.99

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

All BoS Members	All F.B. Members	-
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All member of Board of Studies of each department /specially constituted committee under Dean / Associate Dean as Chairman and subject teachers, all Professors and all Associate Professors design the Syllabus.

2.10 Average percentage of attendance of students

79

2.11 Course/Programme wise distribution of pass percentage :

	School	Program	Department	Division				
				Distinction	I	II	II I	Total
	Allahabad School Of Agriculture	U.G. Program	B.Sc. Ag.	74	4	3		81
			B.Sc. Horticulture	41	2 1	5	1	68
		P.G. Program	M.Sc. (Ag.) Agricultural Economics	19				19
			M.Sc. (Ag) Seed Science & Technology	25	1 3	2		40
			M.Sc. (Ag.) Agronomy	8	1	1		10
			M.Sc. (Ag.) Crop Physiology	16	3			19
			M.Sc. (Ag.) Entomology	14	9			23
			M.Sc. (Ag.) Genetics & Plant Breeding	15	1 6	3		34
			M.Sc. (Ag.) Horticulture (Floriculture & Landscaping)	14	4			18
			M.Sc. (Ag.) Horticulture (Fruit Production & Post Harvest Technology)	17	3			20
			M.Sc. (Ag.) Horticulture (Vegetable Science)	18	1			19
			M.Sc. (Ag.) Plant Pathology	15	1 2	5		32
			M.Sc. (Ag.) Soil Science	14	7			21
			M.Sc. Agricultural Extension	18	3			21
2.	Allahabad School of Education	U.G. Program	Bachelor of Education					
			Bachelor of Physical Education					
		P.G. Program	Master of Education					
			P.G. Diploma in Health and Fitness Management	5	1			6
3.	Chitamber School of Humanities and Social Sciences	P.G. Program	M.A. in Clinical Psychology	1			1	2
			M.A. in Counselling Psychology	1				1
			M.A. in Economics	12	1			13
			M.A. in Education	5		4		9
			M.A. in English					
			M.Sc. Anthropology	1				1
			M.Sc. in Clinical Psychology	1				1
Master of Library & Information Science	5	3			8			
4.	Christian School of Health Sciences	U.G. Program	B.Sc. in Public Health	1				1
			B.Sc. Medical Laboratory Techniques	8	6	3		17
			Bachelor of Pharmacy					
			Diploma in Pharmacy					
		P.G. Program	M.Sc. MLT Microbiology & Immunology	2		2	1	5
		Master of Public Health	2				2	
5.	Ethilind School of Home Science	U.G. Program	B.Sc. (Hons) Home Science	9	1 3			22
			One Year Part Time Diploma in Fashion Technology	2		1		3
			Two Year Part Time Diploma in Fashion Technology		1			1
		P.G. Program	M.Sc. Clothing & Textiles	2				2
			M.Sc. Food Nutrition & Dietetics	11	7			18
6.	Gospel & Plough School of Theology	U.G. Program	B.A. in Theology and History		1			1
			BA-BD Integrated (Five Years)		1			1
		P.G. Program	M.A. in Missiology					
7.	Jacob School of Biotechnology & Bio-Engineering	U.G. Program	B.Sc. (Hons) Biotechnology	19	7	7		33
			B.Tech. Bioinformatics	4	1			5
			B.Tech. in Biotechnology	21	19	9	5	54
		P.G. Program	Integrated M.Sc. Biotechnology (Five Year Programme)	3	2			5
			Integrated M.Sc. Microbiology (Five Year Programme)	2	2	1		5
			M.Sc. (Ag.) Biotechnology	5	9	3	1	18
		M.Sc. (Ag.) Microbiology	5	12	9		26	

			M.Sc. Biochemistry (Plant Biochemistry/ Animal Biochemistry)		1			1
			M.Sc. Biotechnology (Plant Biotechnology/ Animal Biotechnology)	4	3	3		10
			M.Sc. Microbiology	3	4	2		9
			M.Tech. Bioinformatics	1	4			5
			M.Tech. Biotechnology (Bioprocess Technology)	1	2			3
			M.Tech. Biotechnology (Genomics & Proteomics)	2				2
			M.Tech. Biotechnology (Industrial Microbiology)	5	1			6
8.	Joseph School of Business Studies	U.G. Program	Bachelor of Business Administration (Hons)	18	13	7	3	41
			Bachelor of Commerce	31	60	18	1	110
		P.G. Program	Master of Business Administration	17	15	11	3	46
			Master of Business Administration (Agribusiness)	43	40	3		86
			Master of Business Administration (International Business)	2	2			4
			Master of Business Administration (Pharmaceutical Management)			1		1
			Master of Commerce	29	9			38
			Master of Commerce (Financial Accountancy)	2	1			3
			MBA (Forestry & Environment Management)		1			1
			MBA in Media & Event Management		1			1
9.	School of Basic Sciences	U.G. Program	B.Sc. Life Sc., Chemistry, Forensic Sc.	5	3	1	1	10
			B.Sc. Physics, Chemistry & Forensic Science	4	2	1		7
			B.Sc. Physics, Chemistry & Mathematics	7	9	1		17
			B.Sc. Physics, Mathematics & Computer Science	5	14	6	3	28
			B.Sc. Zoology, Botany & Chemistry	1	3	4	5	13
			Diploma in Fingerprint Examination					
		P.G. Program	M.Sc. (Ag.) Plant Physiology	8	1		2	11
			M.Sc. Botany	10	6			16
			M.Sc. Chemistry	12	7	1	3	23
			M.Sc. Forensic Science	10	5	3	1	19
			M.Sc. Forensic Science (Lateral Entry)	10				10
			M.Sc. Mathematics	6		2		8
			M.Sc. Physics	5	9	1	1	16
			M.Sc. Plant Physiology	2	3			5
10.	School of Film & Mass Communication	U.G. Program	B.A. in Advertising & Print Journalism		1	2		3
			B.Sc. Animation & Visual Effects	2	2			4
			BA in Journalism & Mass Communication	12	9	1		22
		P.G. Program	M.A. in Mass Communication	2	5			7
			M.Sc. Media Technology		1			1
11.	School of Forestry & Environment	U.G. Program	B.Sc. Forestry	36	32	7		75
		P.G. Program	M.Sc. Agro-forestry	9	3			12
			M.Sc. Agrometeorology	8	3			11
			M.Sc. Environmental Science	6	4			10
			M.Sc. Forestry	9	7	1		17
			M.Sc. Wildlife Science	3	1			4
12.	Shepherd School of Engineering & Technology	U.G. Program	B.Tech. Civil Engineering	25	40	17		82
			B.Tech. Computer Science & Engineering	23	30	17	8	78
			B.Tech. Electrical and Electronics Engineering	16	27	7	4	54
			B.Tech. Electrical Engineering	15	24	17	4	60
			B.Tech. Electronics & Communication Engineering	27	42	26	6	101
			B.Tech. Electronics & Instrumentation Engineering	6	8	2	1	17
			B.Tech. Mechanical Engineering	30	41	12	1	84
			B.Tech. Production & Industrial Engineering	10	15	3		28
			Bachelor of Computer Application	12	9	5	7	33
		P.G. Program	M.Sc. Computer Science		1			1
			M.Tech. Civil Engineering (Construction Engineering & Management)	4	2	1		7
			M.Tech. Civil Engineering (Structural Engineering)	5	1			6
			M.Tech. Civil Engineering (Transportation Engineering)	8				8
			M.Tech. Computer Science & Engineering	20	10	1		31
			M.Tech. Electrical Engineering (Control & Instrumentation)	4	1	1		6
			M.Tech. Electrical Engineering (Power Electronics)	2	5			7
			M.Tech. Electrical Engineering (Power System)	8	8			16
			M.Tech. Electronics & Communication Engineering (Communication System Engineering)	9	3	1		13
			M.Tech. Electronics & Communication Engineering (Optical Fibre Communication Engineering)		2			2

