

# The Annual Quality Assurance Report (AQAR) of the IQAC

## 2015-16

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	Sam Higginbottom Institute of Agriculture, Technology & Sciences
1.2 Address Line 1	Sam Higginbottom Institute of Agriculture, Technology & Sciences
Address Line 2	Agriculture Institute Rewa Road, Naini, Allahabad
City/Town	Allahabad
State	Uttar Pradesh
Pin Code	211007
Institution e-mail address	registrar@shiats.edu.in
Contact Nos.	9839609801
Name of the Head of the Institution:	Most Rev. (Prof.) Dr. Rajendra B. Lal
Tel. No. with STD Code:	+91 532 2684284
Mobile:	+91 9415309119
Name of the IQAC Co-ordinator:	Prof. (Dr.) R. K. Isaac

Mobile:

+91 9335354642

IQAC e-mail address:

Addlir\_iqaa@shiats.edu.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

13705

1.4 NAAC Executive Committee No. & Date:

EC/65/RAR/02 dated 25.10.2013

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.shiats.edu.in

Web-link of the AQAR:

www.shiats.edu.in/iqac/aqar 2015-16

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	-	2005	2010
2	2 <sup>nd</sup> Cycle	A	3.14	2013	2018
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

2010

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2010-12 2013 (DD/MM/YYYY)

ii. AQAR 2012-13 Feb. 2017 (DD/MM/YYYY)

iii. AQAR 2013-14 Feb. 2017 (DD/MM/YYYY)  
 iv. AQAR 2014-15 Feb. 2017 (DD/MM/YYYY)  
 v. AQAR 2015-16 Feb. 2017 (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private   
 Affiliated College Yes  No   
 Constituent College Yes  No   
 Autonomous college of UGC Yes  No   
 Regulatory Agency approved Institution Yes  No

NAAC and NCTE

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women   
 Urban  Rural  Tribal   
 Financial Status Grant-in-aid  UGC 2(f)  UGC 12B   
 Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)   
 TEI (Edu)  Engineering  Health Science  Management   
 Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff

Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

Nil

### 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- National Workshop on “Creation and Establishment of Virtual Classroom & e-Learning”

### 2.14 Significant Activities and contributions made by IQAC

Surveillance audit by ISO 9001-2008  
Promote Sensitivity in Research

### 2.15 Plan of Action by IQAC/Outcome

<b>1.</b>	<b>Curricular aspects</b>	
(a)	To undertake revision/update of Curricular/Syllabus and regulation	Revision of syllabus has been done for selected schools Regulations have been updated
(b)	To collect feedback from stake holders	Feedback from all the stakeholders were taken manually. Some of feedbacks were taken telephonically and some in the meetings in informal way.
<b>2.</b>	<b>Teaching, Training and Evaluation</b>	
(a)	To add new faculty	New faculty has been added in some schools
(b)	To undertake faculty improvement through conferences / trainings / paper presentation	The faculty has been sent in national and international conferences to present papers, conferences and to attend trainings.
(c)	To adopt examination evaluation reforms	Implemented
(d)	To take steps for proper Monitoring and Evaluation of Teaching and Learning process	Monitoring and Evaluation is the normal feature in semester system
	To adopt Best practices	Best practices in teaching learning and evaluation were adopted by preparing Academic Calendar, Teaching schedule, innovative assignments, Remedial and special classes, Tutorial classes to address students questions, Mentoring system, encouraging self-learning.
	To take Accreditation from requisite authorities	NAAC Reaccreditation 2013-14 ICAR team (2010-2015) Indian Council of Forestry Research and Education ICFRE Reaccreditation 2015 MHRD Placed SHIATS in A category Deemed University

	To take Certification and conduct audits	ISO 9001-2008 Certification 2015
	To take Memberships of different organizations	Association of Indian Universities(AIU) Indian Agricultural University Association (IAUA) International Association of Universities (IAU) All India Association of Christian Higher Education (AIACHE) Association of Commonwealth Universities (ACU) Asia-Pacific Association of Agricultural Research Institutions(APAARI) Global Consortium of Higher Education and Research for Agriculture(GCHERA)
	To sign MoUs with other organizations for better learning of students and faculties	MoUs with national and International Institutions Were done
<b>3.</b>	<b>Research, Consultancy and Extension</b>	
(a)	To promote Sensitivity and Research and sign MoUs with research organizations	MoUs were signed Projects were funded by the university Best research paper award was given to encourage the publication. Departmental research committee was constituted Animal House facility Established Awareness among faculty was created for submission of externally funded projects. National, International seminar, Symposia, training and workshop was organized. Fellowships were awarded to meritorious students. Intellectual property Right information facilitated.
(b)	Submission of Projects to University and outside agencies	New projects have been submitted by various departments.
(c)	To encourage publication of Research Paper	The faculty have published number of national and International research papers
(d)	To undertake Publication of University reports	Annual report published
(e)	To Conducting Goshties / Seminars / Trainings in villages, organizing melas	Schools and Departments organizes seminar and conferences Directorate of extension have organized number of trainings, Goshtees at the villages
	To undertake collaborative Research in PPP mode	Collaborative research under PPP mode to explore the areas of synergy in new horizons of science & Technology has been initiated.
<b>4.</b>	<b>Infrastructure and Learning resources</b>	
(a)	To plan for Improvement and increase in facilities of classrooms, labs, hostels	--- facilities have been improved
(b)	To Improve library facilities	Additional books and journals have been added
(c)	To take steps for Technology up-gradation	White board, LCD projectors, computers
	To plan Special Schemes and Laboratories	Seed testing laboratories 2011-12, 2014 Referral Lab Nutri-farm Scheme Centre of Excellence on Maize Experimental Learning Unit Seed Processing Plant Microbial Culture Collection Bank

		Crop Varieties developed
		Lab manuals were published
		Self-learning facilities generated and materials for learning beyond the syllabus encouraged.
<b>5.</b>	<b>Students support and progression</b>	
(a)	To Help students during admission counselling	Staff and students have volunteered during admission counselling
(b)	To organize orientation for new students	Orientation for students organized at the starting of session
(c)	To organize students awareness campaign through various means	All the University students were made aware regarding Anti-raging through Anti-raging Cell
(d)	Trading students progression	
(e)	To improve students placement	Campus interviews were organized
(f)	To organizing students activities	Annual sports meet, Kisan Mela, departmental society activities were conducted.
<b>6.</b>	<b>Governance, Leadership and Management</b>	
(a)	To Adopt Quality improvement strategies in	University has well-structured system of governance containing Chancellor, Vice Chancellor, Pro-Vice Chancellors, Registrar. Directorates, Faculty and School Dean and Head of Departments. Number of committees have been formed to Govern and Implement specific jobs. Convocation has been organized
	Curriculum development	Input from students and alumina were taken
	Teaching and learning	Power point presentations encouraged
	Examination and evaluation	Results were declared timely
	Research and Development	
	Industry interaction and collaboration	Some of the schools have sent the students for in plant training, MoUs signed, Masters student have joined some of the ICAR institutions to take up their research work. Bachelor's Degree students were also sent for their summer trainings.
(b)	To adopt welfare schemes	
(c)	To conduct Audits	Internal External Audit Conducted
<b>8.</b>	<b>To take Initiative towards making campus eco-friendly</b>	Dustbins were fixed at various places in campus Campus greenery was maintained.

*Academic Calendar of 2012-13 as Annexure D1, D2*

2.15 Whether the AQAR was placed in statutory body      Yes       No   
    Management       Syndicate       Any other body

Provide the details of the action taken

The AQAR was placed in the Academic Council meeting 2016 and approved as per action of Academic Council  
**AC/39 – 2016-34**